



I am delighted to present you with your Impact Report which outlines the success of the Rising Futures programme so far at Hoe Valley School.

The following two pages provide an overview of the students' progress and their key achievements on the programme. For more detail on individual students' progress, please refer to the Individual Student Reports.

I trust that this will be a useful document to showcase the progress students have made throughout the programme and support them over the next six months as they continue their development through self-coaching. I look forward to continuing to support you and your students, working towards a future where all young people are confident, resilient and lead fulfilling lives.

All students on the Rising Futures programme experience three unique trips and personalised coaching support, designed to support students' development in key skill areas:

Personalised Coaching



Each student received four Coaching sessions in small groups. Our Coaches supported students to self-reflect and take responsibility for their development.

Play Your Part



Students were immersed in a community action project for a day. Through volunteering, students realised the benefits of 'giving back' and gained practical, hands-on work experience.

Into the Wild



Students attended a three-day residential trip. They challenged themselves in a variety of activities and worked together with students from other Yes Futures partner schools.

World of Work



Students developed an understanding of working life through visiting a dynamic workplace and networking with professionals.

Self-Coaching

For the second half of the programme, students take ownership over their own development by self-coaching. Through independent goal setting, students further develop their self-reflection skills, giving them the foundation they need to be able to lead their own personal development into the future.



"I really enjoyed this programme, it was so much fun - thank you!" - Jessica

"My favourite thing was Into the Wild because it's what made me confident." - Katie

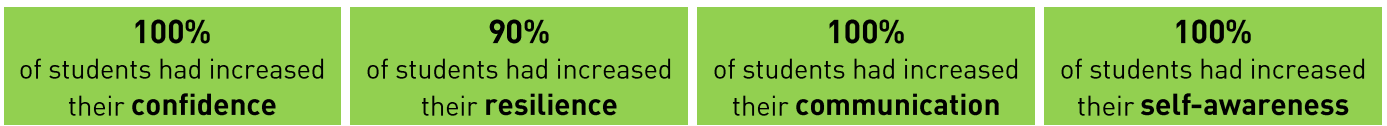


A future where all young people are confident, resilient and lead fulfilling lives

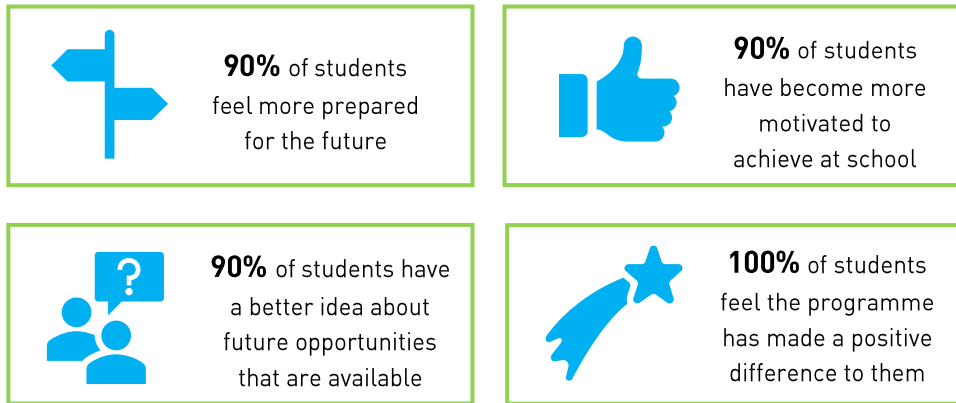
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Student Feedback

Throughout the programme students have used Yes Futures' **award-winning Talent Toolbox** to document experiences and skills developed during the programme. Based on students' self-evidenced scoring:



We also gathered students' feedback on a broader range of key outcomes:



The programme was:
Calm
Safe
Awesome
- Ryley

Teacher Feedback

- Teachers **strongly agreed** that the Rising Futures programme had made a **positive difference to their students**.
- Teachers **agreed** that the programme helped students be more **prepared for the future**.
- Teachers **strongly agreed** that the programme has made students more **motivated to achieve**.

"The students have been more vocal in school and appear to have more confidence with how they hold themselves." – Ms Elli Freed, Head of Year 10



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